



BRIDGES Guiding Instruments MORNING Workshops: UNESCO-MOST Social Transformations Week 30 September 2026. UNESCO HQ, Paris.

The workshops will take place across Rooms III, VIII, VIII bis, IX. **Registration is required.**

All morning sessions take place from 11am-12.50pm

REGISTRATION: Please register to attend by Thursday 24 September at the latest – by emailing: Camille Guinet - c.guinet@unesco.org - while copying in the BRIDGES IPO - unesco-most.bridges.ipo@uwtsd.ac.uk

Title	Description	Suggested Participants
Human Readiness for AI	This workshop introduces the Human Readiness Framework outlining the measurable capacity to interact with systems without compromising judgement, self-regulation, or social trust. A persistent gap remains between knowing how AI works and being ready to engage with it safely and responsibly. Along with the technical risks of AI adoption are the societal, spanning psychological, cognitive, and relational risks both at individual and institutional levels which is why AI literacy alone is not enough. The framework addresses four key systemic risk patterns, enabling proactive intervention before risks become entrenched. Participants will collaborate to co-design and test customisable policy implementation templates for their institutions. Outputs will feed into the Policy Toolkit, helping align AI integration with human agency and flourishing across sectors.	Policymakers, civil society, researchers, educators, youth, and local community members, particularly those working in AI in Education, health, and public services, Member States, and Regional/Field Offices.
Futures Literacy and Foresight	This workshop aims to bridge the gap between foresight theory and practical policy implementation through co-designing a user-friendly framework to equip policymakers, academics, and civil society experts to embed long-term foresight into decision-making and support inclusive social transformations. Futures Literacy and Foresight—the systematic approach to planning for the future and understanding anticipation—is often overlooked when policy design focuses too narrowly on present-day challenges, neglecting how emerging trends evolve and impact society. Guided by the principles of shared ownership and iterative feedback, the implementation toolkit will feature a fixed core with locally adaptable content that can be used by practitioners without prior foresight experience.	Participants should be able to bring experience of foresight for policy, and/or policy issues related to demographic, technological, or climate shifts. Such as policymakers, technical experts, academia, or civil society.
Community Resilience	Using an experiential, co-reflective process, this workshop explores the conditions through which community and territorial resilience can emerge from lived experiences. Resilience is viewed as a community and environment’s living ability to continuously find and grow new ways to thrive. These possibilities emerge from how communities connect while navigating complex challenges that threaten their culture, livelihoods, and survival. Rather than being something ‘built’, resilience naturally develops from this foundation of community relationships. Participants will co-reflect on this shift and consider	Local and national policymakers, territorial governance leadership, researchers across disciplines, including climate resilience researchers, youth, community members, educators,

	what, in turn, resilience asks of policy and governance. Based on consultations in three flood-affected areas, participants will use a Landscape of Manifestations of Emergence (LME) "watercolouring" process to co-compose territorial "recipes" and apply stress-testing to explore implementation adaptations and resilience pathways.	practitioners co-facilitating community processes.
From Public Engagement to Policy Relevance for Academics	This hands-on creative workshop draws on participants' experience and/or desire to produce work with public purpose, exploring good practices of community engagement and strategies for engagement with policymakers. The workshop guides participants to outline portraits of collaborators, sketch mutual concerns, ideate benefits, and map policy streams. Participants will form a networked micro-community, taking recipes home to host local workshops and share how methods adapt to diverse contexts. Feeding into the Policy Toolkit, workshop outcomes provide essential "ingredients" for public-purpose research, developing into "recipes"—customisable strategies for academics and communities to engage broader publics and navigate policy.	Academics, teachers and researchers who aim to build inclusive communities; Representatives of local communities, authorities, and/or civil society from Member States with experience or interest in research with public purpose,